WELCOME TO EL CAMINO

EC HS COLTS
TONIGHT’S SCHEDULE

7:00 - 7:15 PM  Orientation/Presentation
7:20 – 9:00 PM  Visit Classrooms
ASB PRESIDENT

Amanda Yoa
PTSA PRESIDENT

Colleen McCarthy
ECHS ADMINISTRATION

Mr Daniel Lunt
Principal

Ms Nina Mendez
Assistant Principal (A-F)

Mr James Briano
Assistant Principal (G-O)

Ms Clare Jackson
Assistant Principal (P-Z)
SSFUSD Board Members

Mr John Baker
Board President

Mrs Patricia Murray
Board Vice President

Mrs Daina Lujan
Board Clerk

Mr Eddie Flores
Board Member

Mrs Mina Richardson
Board Member
Redistricting

www.ssfusd.org/2020redistrict
CONGRATULATIONS ECHS FOOTBALL!
ECHS defeated San Mateo 20-19 on the final play of the game!
Read the SMID article here.

ECHS drama presents...
Mamma Mia! Auditions
SINGING | ACTING | DANCING

SINGING: AUGUST 27
ACTING: AUGUST 28
DANCING: AUGUST 29
Auditions held in the Littie Theater at 3:30pm
International Meeting on 08/12 at 6pm in the Littie Theater
http://echs.edu/333/maa.html

ECHSCard
National Honor Society
Student Council
PTSA Meeting
Wednesday, August 29

Calendar of Events
Monday, August 27
12:00pm 12th Graduation
5:00pm Student Council
10:00pm Student Council
Tuesday, August 28
8:00am 9th Graduation
5:00pm 9th Graduation
7:00pm Band to School
7:00pm Band to School
7:00pm PTSA Meeting

ColTune TV
CTV Station: "Mamma Mia"

ECHS Menu
Meal Application: Solicitud para Almuerzo
Meal Payments: Pagos para Almuerzo

CUSTOMER SERVICE SURVEY
In an effort to continually improve the experience of students, staff, parents, and community members on our school campus, we are dedicated to providing quality customer service. As a means to measure the quality of our customer service, we would appreciate you taking a few minutes to provide us feedback. Thank you for your continued support. OSA forms should be directed to the survey.

ECHS Card
National Honor Society
Student Council
PTSA Meeting
Wednesday, August 29
Enter this number
81010

For the Class of 2023 (Grade 9) text: @3ahkg9

For the Class of 2022 (Grade 10) text: @fgc22c

For the Class of 2021 (Grade 11) text: @72869b

For the Class of 2020 (Grade 12) text: @b4k8ad
LCAP GOAL 1
Academic Achievement
The district will provide a high quality curricular program for students that will raise student proficiency on the California Common Core State Standards as measured by overall academic achievement on state assessments, CA Dashboard results, interim assessment data and ELPAC/Reclassification data.

LCAP GOAL 2
Professional Development
Identified classified staff, certificated and administrative staff will participate in professional development to create capacity and expertise in curriculum program implementation based on the development of scope and sequence as measured by walkthrough observations and other evidence (artifacts and student work).

LCAP GOAL 3
Student, Parent & Community Engagement
Improve parent school engagement through an increase in participation in site and district parent groups such as SSC, PTSA, DELAC, ELAC, AAPAC as well as in other parent meetings as measured by attendance sign in sheets.

District priorities
- Improve Curriculum, Instruction & Assessment
- Bolster Professional Learning and Collaboration
- Strengthen Leadership Capacity
<table>
<thead>
<tr>
<th>District Goal</th>
<th>Site Goal</th>
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<td><strong>LCAP 1:</strong> The district will provide a high quality educational program that focuses on raising the overall academic achievement and social learning environment for all students.</td>
<td><strong>Goal 1: High Quality Programs and Student Support</strong> - By Spring 2020, 85% of all English Learners will score at a level 3 or 4 on the ELPAC. By Spring 2020, all subgroups will show at least 5% growth from the previous school year in achieving College and Career Readiness. For 2019-20 the 5% growth for all subgroups will focus on the following College and Career Readiness indicators: completion of CTE pathways; AP exam passing rates; and students scoring met or exceeded standards on ELA and Math CAASPP assessments. For each cycle of inquiry, 80% or more of students will demonstrate that they met or exceeded standards on formative assessments and district common assessments. By Spring 2020 suspension rates for all subgroups will decrease by 2%.</td>
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<td><strong>LCAP 2:</strong> Identified classified staff, certificated and administrative staff will participate in professional development trainings that will assist in 1. Preparing our students for college, career and lifelong readiness and/or 2. To provide ongoing support for learning and growth within the profession to increase skills to better support all students.</td>
<td><strong>Goal 2: Effective professional development</strong> - By Spring 2020, all teachers will have participated in Illuminate DnA training and will have used the reporting and assessment tools for at least 3 of the reporting cycles. By Spring 2020, walkthrough data will show that 100% of teachers will demonstrate the use of activities and practices accepted site-wide in the following areas: student engagement, standards-based lessons, formative and summative assessments, and the use of adopted curriculum and resources. By Spring 2019, results of customer service surveys will show a 95% satisfaction rate for the following Classified groups: office support staff, custodians, and security.</td>
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<td><strong>LCAP 3:</strong> The district will increase student, parent and community engagement and support programs that foster a stronger, more positive, connection between school and home.</td>
<td><strong>Goal 3: Increased student, parent, and community engagement</strong> - During the 2019-20 school year, our goal is to have all groups (students, staff, and community) report a 70% or higher favorable view of our school climate on site level and district level surveys. 2019-20 sign in sheets for key parent organizations will show a 5% increase in participation by underrepresented parent groups.</td>
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College and Career Ready Indicators
College and Career Ready - CAASPP

SBAC ELA - Met or Exceeded Standards

- 2017
- 2018
- 2019

ECHS  SSFUSD
College & Career Indicator - CAASPP

SBAC Math - Met or Exceeded Standards

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<tr>
<th>Year</th>
<th>ECHS</th>
<th>SSFUSD</th>
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<td>2017</td>
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<td>2018</td>
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<td>2019</td>
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College and Career Indicator - AP

AP Exams
% of Graduating Class scoring 3 or higher on at least one exam

- 2014
- 2015
- 2016
- 2017
- 2018
College and Career Indicator - CTE

CTE Course Enrollment

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<tr>
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<th>2015</th>
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<td>Comp Sci</td>
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<td>Culinary Arts</td>
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Futurelab brings science to life for students in the SSFUSD, and is focused on successful, rigorous & relevant hands-on learning experiences.
Futurelab: High Schools

High School Science Garage Biotech Pathway: A three-year UC/CSU, dually enrolled pathway at both comprehensive high schools, in which students are mentored weekly by GNE volunteers.

Job Shadow Day: Multiple high school students spend a day at Genentech, learning about potential careers, meeting employees, and touring the campus.

Futurelab Scholarships: Genentech provides yearly college scholarships to SSFUSD graduating seniors planning to study a STEM field - up to $50,000 x 4 yrs and one-time awards of $7500 & $5000.

Technology & School Supply Donations: Various technologies supplies donated to various sites.
We look forward to seeing you and your student at their graduation.